

2026-2027

Program Handbook

Certificate in Sustainability

Certificate in Energy and Sustainability

**Certificate in Environmental and Sustainability
Economics**

Certificate in Sustainability and Enterprise

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1. **Introduction**

Established in 2006, The School of Sustainability at ASU is the nation's first school of sustainability. The school's mission is to foster innovative research, excellent education and engaged communities to achieve environmental integrity, social equity, and well-being. School of Sustainability graduate sustainability degrees and programs are flexible, interdisciplinary and solutions oriented. They not only introduce students to a breadth of complex sustainability challenges and help them develop the knowledge and skills needed to implement solutions, but they also increase students' understanding of systems dynamics, cascading effects, and scale, and allow students to delve deeper into specific areas of sustainability with transdisciplinary teams.

This handbook is designed to guide graduate students admitted to a graduate certificate in the School of Sustainability (SOS) at Arizona State University (ASU). It provides information about degree requirements, resources, and policies and procedures essential to successful completion of the program.

While the handbook serves as an initial resource for answers to common questions, it is not all-inclusive of every SOS or ASU policy. When necessary, it provides links to review more complete information published elsewhere. Students are also encouraged to consult key faculty and staff when they have questions.

In addition to this handbook, primary references for graduate students are the ASU [Academic Catalog](#), Graduate College's [Policies, Forms and Deadlines](#) page including the [Policies and Procedures Manual](#) and the School of Sustainability's [Graduate policies, procedures and forms](#) webpage, where an updated version of this handbook is posted each year.

2. **ASU Charter**

ASU is a comprehensive public research university, measured not by whom we exclude, but rather by whom we include and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

3. **The Julie Ann Wrigley Global Futures Laboratory, Rob Walton College of Global Futures and School of Sustainability**

The School of Sustainability is a part of the Rob Walton College of Global Futures. One unique aspect of the [Rob Walton College of Global Futures](#) is that it is part of the [Julie Ann Wrigley Global Futures Laboratory](#), "the world's first comprehensive, university-based approach to ensuring a habitable planet and a future where well-being is attainable for all humankind."

In 2020, in the midst of the global pandemic, ASU merged three synergistic, stand-alone academic units to form the College of Global Futures with a [bold mandate](#).

The [Rob Walton College of Global Futures](#) houses the [School of Sustainability](#), the [School for the Future of Innovation in Society](#), the [School for Complex Adaptive Systems](#), the [School of Ocean Futures](#), and the [School of Conservation Futures](#).

Leadership in the School of Sustainability

The following faculty and staff serve in leadership roles in the School of Sustainability:

- Director of the School of Sustainability: [Joshua Abbott](#)
- Deputy Director of Faculty & Staff Success: [Rimjhim Aggarwal](#)
- Deputy Director of Student Success: [Milan Shrestha](#)

- Director of Graduate Programs: [Kelli Larson](#)
- Professional Programs Committee Chair: [George Basile](#)
- Director of Curriculum and Academic Services: [Ivy Gerbis](#)

4. **Commitment to Justice, Equity, Diversity, and Inclusion**

Arizona State University is going through a process of examining its colonial past and culture and how it has historically benefitted from injustices, inequalities, exclusions, and pressures to conform, as well as how these in turn impact how we think about and behave toward the future. This is a process that requires our faculty, staff, and students to reflect on the intellectual, ethnic, and cultural diversity of our nation, and to become agents of change as we advance Justice, Equity, Diversity, and Inclusion in the world. We aspire to become a space where our students learn from the broadest perspectives and grow empowered and motivated to curb injustice, inequity, uniformity, and exclusion. We engage in the advancement of multiple forms of knowledge with the most inclusive understanding possible of the issues we are addressing through our scholarly activities, promoting openness. At ASU, we believe that diversity involves addressing and redressing unequal power dynamics between different groups, including categories such as race, ethnicity, religion, country of origin, sexual orientation, socioeconomic background, age, cultural identity, intellectual perspective, physical and mental abilities, and veteran experience.

As part of ASU and a broader national and global community that are still impacted by racism, oppression, discrimination and the systematic extermination of non-human life, the Rob Walton College of Global Futures is fully committed to lead by example, and embed Justice, Equity, Diversity, and Inclusion in all aspects of its work. This includes working closely with students to ensure that the courses they take, the environment they work in, and the experience they have within the Rob Walton College of Global Futures and its associated schools and programs reflect this commitment.

In Fall 2020, the College formed two school-based committees, consisting of faculty, staff, and students, to study current strategies toward justice, equity, diversity, and inclusion; progress toward stated goals; and needs for change. The committees met regularly with individuals and communities, including students, faculty, and staff, and began work toward strategic plans to further address and support these principles across the college. However, these initiatives will not have any impact unless everyone in our community does their part toward changing the organizational structures and practices of academia and education institutions that still abide by and promote injustices, inequity, uniformity, and exclusion.

Moving forward, the college will continue to invest in and support responsive and impactful initiatives that engage faculty, staff, and students as we work together to build a just, fair, and sustainable future. Students who wish to join a committee or participate in these conversations should contact their graduate support coordinator or the Justice & Belonging committee chair.

5. **Program Overview**

The program overview can be found on the School of Sustainability [Certificates](#) webpage. Application and admission information can also be found on the same page. The admissions process for each certificate can be found on the academic programs page.

- [Certificate in Sustainability](#)
- [Certificate in Energy and Sustainability](#)
- [Certificate in Environmental and Sustainability Economics](#)
- [Certificate in Sustainability and Enterprise](#)

The Graduate Coordinator reviews applications and makes admission recommendations. Final decisions are made by the Graduate College. A notification of admission appears on the My

ASU page. Applicants are also notified via email. The Graduate Coordinator contacts new students with information on what next steps to take.

6. Admission

The School of Sustainability admits new students to the above listed certificates for fall and spring semesters. Application deadlines are listed on the individual certificate websites.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program or a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program. Applicants are required to submit the graduate application and application fee, official transcripts (though ASU Graduate Admissions may already have those on file), and proof of English proficiency if the applicant's native language is not English.

Prospective students should visit the [FAQ](#) page before contacting faculty or the Graduate Support Coordinator.

Graduate students may request a deferral of their initial semester of admission to the next semester for which the degree program is admitting students. For current students exploring a leave of absence, refer to the [Graduate Policies and Procedures Handbook](#).

7. International Student Admission Restrictions

International students who would attend on an F1 or J1 visa are not admissible to a graduate certificate without being admitted and enrolled in a master's or doctoral program. This is a government regulation. No exceptions can be made.

International students may be admissible to a graduate program without being enrolled in a master's or doctoral program if they have a visa that allows them to do so.

8. Finding Community

The Graduate Student Organization hosts regular student body meetings and events. These are very well attended and a great place to meet other students!

There are also other ways to find community at ASU. Visit [Sun Devil Central](#) to find student organizations and events. Many clubs also have pages on Instagram and Facebook.

9. Role of Faculty and Staff in Advising

9.1. SOS Graduate Support Coordinators

The Graduate Coordinators (also called Graduate Support Coordinators or Academic Advisors) are available to advise students about certificate requirements. They guide students through a range of procedures and interpret school and university policies. The Graduate Coordinators also maintain several informational resources for students, including the graduate resource website and program handbooks. Students can identify their Graduate Coordinator on their My ASU page.

Any question about paperwork, policies or university services should be addressed to the Graduate Coordinator for the student's certificate. All questions about course requirements should be addressed to faculty.

Students can set up appointments with the Graduate Coordinator for their certificate through the online appointment system, which can be accessed through the [SOS Graduate Advising](#) webpage.

Students can contact the Graduate Coordinators directly by emailing SOSGradAdvising@asu.edu.

9.2. SOS Director of Graduate Studies & Program Committee

The School of Sustainability's graduate certificates are overseen by faculty in the School of Sustainability. The following faculty oversee the certificates:

- Certificate in Sustainability – [Kelli Larson](#)
- Certificate in Energy and Sustainability – [Hanna Breetz](#)
- Certificate in Environmental and Sustainable Economics – [Joshua Abbott](#)
- Certificate in Sustainability and Enterprise – [George Basile](#)

These faculty review student petitions and proposed curriculum changes. They work with the Graduate Coordinators to issue probation and dismissal letters, and process appeals made by graduate students in the school. They also revise policies and procedures as needed.

10. Curriculum Summary

The curriculum for each certificate is different, but all consist of core courses and electives. Details for each certificate are below.

10.1. Certificate in Sustainability Curriculum

Credits	
Core Courses	
• SOS 508: Pathways to Sustainability	3
• SOS 509: Leading Sustainability Transitions	3
School of Sustainability Electives (any SOS or EMS courses)	6
General Elective	3
Total Credits Required	15

10.2. Certificate in Energy and Sustainability Curriculum

Credits	
Core Courses	
• SOS 572: Sustainable Energy Transitions	3
• SOS 574: Data Analytics for Sustainable Energy	3
Electives from this list	
• Technical Fundamentals of Energy Systems	3
• Policy and Governance of Energy Systems	3
• Restricted Elective	3
Total Credits Required	15

10.3. Certificate in Environmental and Sustainability Economics Curriculum

	Credits
Core Courses	
• SOS 512: Environmental and Resource Economics	3
• SOS 529: Seminar in Environmental and Sustainable Economics (students enroll twice for one credit in different semesters)	2
Electives from this list	
• Microeconomic Theory	3
• Statistical and Economic Modeling	3
• Environmental and Resource Economics	3
• Modeling and Empirical methods	3
Total Credits Required	17

10.4. Certificate in Sustainability and Enterprise Curriculum

	Credits
Core Courses	
• SOS 508: Pathways to Sustainability	3
• SOS 509: Leading Sustainability Transitions	3
• EMS 523: Strategic Sustainability and Leadership	3
Electives	
• Two electives from this list .	6
Total Credits Required	15

11. Curriculum Details

11.1. Study per Credit

For each credit students are enrolled in on the graduate level, they are expected to study an additional 3 hours per week outside of class. This can include reading, preparing for exams, writing research papers, completing team projects, etc.

11.2. Enrollment per Semester

Enrolling in 9 credits per semester is considered full-time enrollment. Because of the expected study time outside of class, it is recommended that students not enroll in more than 12 credits per semester.

11.3. Repeating ASU Courses

Students cannot repeat a course unless it is designated in the catalog as repeatable for credit. They cannot register to repeat the course if they are currently enrolled in it or previously completed it with a grade of "C" or better. Students who earned a "C" or better but did not meet the required grade for their degree program must obtain approval from the academic unit offering the course to repeat it.

All grades, original and repeated, are part of the students' permanent academic record, remain on their official transcript and are included in GPA calculations.

12. **Graduation**

12.1. **Applying to Graduate**

Students are required to [apply for graduation](#) in the semester in which they plan to complete their certificate. The university lists graduation application deadlines on the [Academic Calendar](#). Students can apply after the deadline but will have to pay a late fee.

A separate graduation application is required for each certificate program. Students will not be able to apply to graduate if they are not in good standing or have errors on the interactive plan of study (iPOS).

12.2. **Completing Program Requirements**

To be approved for graduation, all students must meet the following requirements. Failure to meet these requirements will delay or prevent graduation.

- Update the iPOS to ensure all certificate requirements are met and the correct chair is listed.
- Complete any course requirements for incomplete classes required by the plan of study and classes taken in the final semester.
- Ensure all grades listed on the transcript meet university requirements.
- Check My ASU for any remaining fees or holds and remedy them.

Please see the related sections of this handbook and contact your Graduate Coordinator for more information on each requirement listed above.

12.3. **Commencement and Convocation**

Students who earn a certificate without earning a master's or doctoral degree are not recognized at graduation ceremonies. However, they are welcome to attend as guests. There are two main ceremonies during graduation week, each requiring separate RSVPs:

12.4. **Paper Certificates and Transcripts**

ASU does not create physical certificates for students who graduate with a graduate certificate. Students who wish to obtain a physical certificate need to request one from the Graduate Coordinator in the School of Sustainability.

The certificate is mentioned on the transcript. Students may request their unofficial or official [transcripts](#) on their My ASU. Transcripts will not show that the certificate is completed until the degree conferral date, which can be found on the [Academic Calendar](#). It may take up to 6 weeks before the certificate is awarded.

13. **Unique Opportunities**

13.1. **Concurrent Enrollment**

The Graduate College's [Policies Manual](#) outlines the many details associated with pursuing a certificate at the same time as a graduate degree. Students can explore possibilities using [Degree Search](#).

Students must meet eligibility requirements, apply to, and be admitted to the certificate program. Students considering this option should take time to read these details carefully and consult a Graduate Coordinator in both the unit that offers the degree program and the unit that offers the certificate. Please note that some certificates have additional course and program fees.

13.2. Using Certificate Credits towards a Master's Degree

Students can use all 15 credits from the Sustainability or the Sustainability and Enterprise graduate certificates for the online Masters of Sustainability Leadership (MSL) or the Tempe-based Masters of Sustainability Solutions (MSUS) program.

All pre-admission rules apply to the courses that are part of a certificate iPOS (i.e., the graduate classes must have been taken within 7 years of admission, and the grade has to be a "B" grade or better). For more information on pre-admission credits, refer to the [Graduate Policies and Procedures Handbook](#) (under "pre-admission credits"). It is recommended that students interested in this option check with the master's program Graduate Coordinator prior to selecting electives.

Students who wish to be admitted to a master's degree must apply to that program. [The School of Sustainability Graduate Admission page](#) has additional information on admission to the master's programs.

13.3. Study Abroad

Students can find study abroad opportunities specific to their interests on the [Rob Walton College of Global Futures study abroad](#) webpage, and additional opportunities and information on the [ASU Global Education Office](#) website.

Graduate students are encouraged to apply for funding for international research, study and professional development through [ASU's Lorraine W. Frank Office of National Scholarships Advisement](#).

14. Tools for Success

14.1. Interactive Plan of Study (iPOS)

The [interactive plan of study](#) (iPOS) functions as an agreement between the student, the School of Sustainability, and the Graduate College. The iPOS contains certain information such as coursework and the name of the Chair. Your academic Graduate Coordinator is the primary contact for questions regarding the iPOS.

[The Graduate College Policy Manual](#) stipulates that graduate students are required to complete their iPOS in their first enrolled semester. The School of Sustainability therefore requires that students submit the iPOS, including one Chair, by the end of the first semester. Students can refer to section 9.2. in this handbook to see who their Chair is. Failure to submit the iPOS by the end of the first semester could result in academic probation for violation of school policies.

Upon approval, students are expected to keep the iPOS up to date by checking it at the start of each semester and making changes as needed. Students can update iPOS courses (add and remove classes) at any time unless they are on an approved leave of absence from the university.

14.2. Suggested, Ongoing Actions for Success

Participating in the following events and paying attention to the action items listed below will increase the chance of successfully completing a program.

- Register for core classes and pass with "B-" or better; maintain a cumulative GPA of 3.0 or higher.
- Participate in workshops and lectures offered by SOS, the Rob Walton College of Global Futures, and the Global Futures Laboratory, including career development opportunities.

- Your life outside of SOS is also important for your academic success. You need to make sure that you support your mental and emotional health and wellness. Friends, family, activities, and relaxation are important for bringing you joy and replenishing your energy.

15. **Policies**

15.1. **Academic Calendar and Time Zone**

Students should pay careful attention to dates outlined in ASU's [Academic Calendar](#). Important dates, such as the start, end and withdrawal deadlines for each session are included in this calendar.

Assignments and assessments will not be due on observed holidays. However, due to the accelerated nature of online courses, online students should not plan to take time off from studying and coursework due to holidays.

All timeframes used in class follow Arizona Mountain Standard Time. Arizona does not observe daylight saving time from March through November; therefore, the time in Arizona will not align with other places that are on MST for half the year.

15.2. **Time Limit**

Students are expected to complete the certificate program within two years. In some instances, students may need additional time if they are enrolled in concurrent degree programs.

Per Graduate College policy, all work toward a certificate must be completed within two consecutive years. The two years begin with the semester and year of admission to the program. Graduate courses taken prior to admission that are included on the Interactive Plan of Study (iPOS) must have been completed within seven years of admission to the program.

Any exception to the time limit policy must be approved by the unit and the Graduate College. The Graduate College may withdraw students who are unable to complete all degree requirements and graduate within the allowed maximum time limits.

15.3. **Enrollment and Leave Policies**

The academic unit and university have firm policies related to continuous enrollment and requesting leaves of absence. The most common enrollment issues and questions are addressed below. Additional information can be found in Graduate College's [Policies and Procedures Handbook](#).

15.3.1. **Registration & Enrollment**

Students register for classes through their My ASU. Students who are unable to register may have a registration hold on their account, which would be noted on their My ASU. Students can click on the hold title and a box with additional information will appear, including information on how to resolve the hold.

15.3.2. **Drop/Add Deadline**

The [Academic Calendar](#) lists specific dates and deadlines for each semester. The School of Sustainability does not allow requests to drop courses past the drop/add deadline. Instead, students who no longer wish to take a course will need to withdraw from it. A withdrawal will result in a "W" grade on a transcript. A "W" grade may negatively impact students receiving student

loans and lowers the student's pace rate, which is a measurement of credit hours *attempted* versus credit hours *successfully completed*. The only way to avoid a "W" grade is to drop the class during the university's add-drop period. The School of Sustainability does not back-date course drop paperwork.

To add a class after the drop/add deadline, students can fill out an Enrollment Change Request. The student needs to collect all signatures on the form. The Enrollment Change Request form can be found on the [Quick Reference: Policies and Procedures](#) webpage under the Late Enrollment or drop/add request section. The student can send the form by email to the Graduate Coordinator or give it in person.

15.3.3. Continuous Enrollment

Once admitted to a graduate degree or certificate program, students must register for a minimum of one credit each fall and spring (and sometimes summer) of their graduate education, including the term in which they graduate. This includes periods when students in any way utilizing university resources, facilities or faculty time.

Registration for every fall semester and spring semester is required. Summer registration is required for students starting a certificate or graduating from the certificate program in summer.

Grades of "W" (withdrawal) or "X" (audit) are not considered valid registration for continuous enrollment purposes. "W" grades are received when students officially withdraw from a course after the course drop deadline. "X" grades are received for audit courses. Additionally, students completing work for a course in which they received a grade of "I" (incomplete) must maintain continuous enrollment as defined previously.

15.3.4. Leave of Absence

Graduate students planning to discontinue registration for a semester or more must submit a Leave of Absence request via their Interactive Plan of Student (iPOS). This request must be submitted and approved before the anticipated semester of non-registration. Students may request a maximum of two semesters of leave during their entire program. Having an approved Leave of Absence by the Graduate College will enable students to reenter their program without re-applying to the university.

A student on leave is not required to pay fees, but in turn is not permitted to place any demands on university faculty or use any university resources. Examples of utilizing university resources can be found in the [Graduate College's Policies and Procedures Handbook](#).

Students who do not enroll for a fall or spring semester without an approved leave of absence by Graduate College have "broken enrollment" and are considered withdrawn from the university under the assumption that they have decided to discontinue their program. Students removed for this reason may reapply for admission to resume their certificate program in a later semester. The application will be considered along with all other new applications to the certificate program. Although a student who has broken enrollment might be able to register for the next semester without reapplying, the Registrar's Office will discover the lapse in continuous enrollment no later than graduation. A student who has broken enrollment cannot graduate without reapplying, being readmitted, and possibly repeating classes due to

the ASU pre-admission credit policy, found in the [Graduate College Policies and Procedures Handbook](#).

Students who have an approved interactive plan of study (iPOS) on file, submit the leave request through the iPOS system's petition section. Those who do not have an approved iPOS on file can visit their iPOS, check the box on the welcome page indicating they have read, understand, and will abide by all Graduate College policies, click on save, and then submit the leave request on the petition page.

Students should submit a leave of absence request at least two weeks before the start of the term in which they plan to be on leave and notify the Graduate Coordinator. Failure to meet this deadline may result in a denied request or one that is not processed in time. The alternative is to register for SOS 595: Continuing Registration, which is one credit hour, and will keep the student actively enrolled for the semester. Tuition is required for Continuing Registration but no course work is required.

15.4. Pre-Admission and Transfer Credits

Credit hours completed at ASU or at another regionally accredited U.S. institution or international institution officially recognized by that country, before the semester and year of admission to an ASU graduate certificate program, are considered pre-admission credits.

No more than 20% of the minimum required credit hours for a graduate certificate may be transferred from another university. All transfer work must meet the Graduate College transfer policies. Courses must have been completed with grades of "B" or better that were not used towards a previous degree. Preadmission credits must have been taken within seven years of admission to the ASU degree or certificate program to be accepted.

15.5. Grades

Students must reach out to their instructors for any classes where grades have not been entered or where they do not match the passing grades listed below. Incorrect grades can delay or prevent conferral of a certificate.

Grades lower than a "C" cannot appear on the iPOS but will be included when calculating the Overall Graduate and Cumulative GPAs. Courses with an "I" (incomplete) or "X" (audit) grade cannot appear on the iPOS. Any "NR" (not recorded) grade on a transcript will prevent a student from graduating.

SOS 590 – Reading and Conference courses are graded with a "Y" or an actual letter grade ("B-" or higher is a passing grade).

SOS 595 – Continuing Registration are always graded with a "Z" grade but cannot be added to the iPOS.

15.6. Incomplete Grades

An instructor can only give an "I" (incomplete) grade when a student, who is otherwise submitting acceptable work, is unable to finish required coursework by the end of the semester due to illness or other unforeseen circumstances. Unfinished work must be completed with the same instructor, except under extenuating circumstances.

Incompletes are given at the discretion of the instructor of a course and should not be expected. Students granted an incomplete must submit a [Request for a Grade of Incomplete](#). This form serves as a contract with the instructor, outlining the work

required and the timeline for completion. The timeline cannot exceed one calendar year (e.g. end of fall 2026 to end of fall 2027), but the instructor may choose an earlier completion date.

Once coursework has been completed, a grade will be assigned. The grade must be entered within the calendar year, so the student should allow a few weeks for the instructor to grade each assignment. If the student does not complete coursework within the period stipulated by the instructor (on the contract), then the student may receive an unsatisfactory or failing grade for the course.

In the case that the professor gives the student the full calendar year within which to complete the course, and the course is not complete within that time, then the incomplete will become permanent, and the student will have to re-take the course if it is a required course. The School of Sustainability permits only two incompletes on a student's transcript at any time. More than two incompletes is cause for academic probation. More than two permanent incompletes is grounds for dismissal from the program.

15.7. SOS Petition Process

Students who wish to request special permission or exemption from School of Sustainability policy may do so by completing a [Graduate Student Petition for SOS Policy Exemption](#). The form is typically used for requesting to add a course to the plan of study that is not currently approved to fulfill degree requirements. However, this form may also be used to request the extension of a milestone deadline or for general requests to appeal SOS policy.

15.8. Grade Appeal and Academic Grievance Process

The Rob Walton College of Global Futures [Grade Appeal and Academic Grievance Process](#) follows the [university policy for grade appeals](#). Outlined on the college's website are the steps students can take if they wish to appeal a grade. This process only applies to courses and programs offered through the Rob Walton College of Global Futures. If the course or program is offered through another unit, the student will need to reference that unit's process. Students can find information about which unit offers a course by clicking "Full Class Details" on the course in the course search tool and the unit is listed next to "Offered by."

The process should be pursued in the semester following the issuance of the grade in dispute (but before commencement) to protect the student from retaliation. Students who believe they are victims of retaliation should immediately contact the Associate Dean of the college.

16. Satisfactory Academic Progress (SAP) Policy

Graduate students are expected to make consistent progress toward certificate completion by meeting all program requirements outlined below and elsewhere in this handbook. Students are responsible for understanding and fulfilling these requirements.

In most cases, the School of Sustainability will issue an Academic Advising Notice to students who are not adhering to SOS policies before placing a student on probation. This gives students the opportunity to remedy the situation.

Failure to remedy the situation may result in academic probation or a recommendation to the Graduate College for dismissal from the certificate program.

16.1. Continuous Enrollment

Graduate students must maintain continuous enrollment each fall and spring semester of the program. Failing to do so without an approved Leave of Absence is considered lack of academic progress and will lead to automatic dismissal from the program. Persistent “W” (withdrawal) and “I” (incomplete) grades during multiple semesters on a transcript may reflect lack of academic progress and may lead to dismissal from the program.

16.2. Grade Point Averages (GPAs)

Graduate students must maintain the following minimum grade point average (GPA) requirements to maintain satisfactory academic progress and graduate:

- The **iPOS GPA** must be 3.0 or higher and includes all courses that appear on the student’s approved iPOS.
- The **Overall Graduate GPA** must be 3.0 or higher. The Overall Graduate GPA includes all courses numbered 500 or higher that appear on the transcript after admission to the graduate program. This includes shared coursework if enrolled in an approved accelerated bachelor’s/master’s program.
- The **Cumulative GPA** must be 3.00 or higher. The Cumulative GPA includes all courses completed at ASU during the graduate career.

16.3. Additional Satisfactory Academic Progress Policies

Academic excellence is expected of students doing graduate work. Failure to adhere to the policies below may result in academic probation or a recommendation to the Graduate College for withdrawal from the degree program.

Satisfactory academic progress includes:

- **Satisfy all requirements** of the certificate program as described in this handbook.
- **Maintain continuous enrollment** each fall and spring semester of the program.
- **Grade Point Averages:** Maintaining minimum iPOS, Graduate, and Post-Baccalaureate GPAs as outlined in the preceding section of this handbook.
- **Individual Course Grades:** Grades lower than “C” are not allowed for any courses listed on a student’s plan of study. If a student receives a grade of D+ or lower, then they must re-take the course or receive permission to remove and replace the course in their plan of study.
- **Incomplete and Withdrawal Grades:** Excessive “I” (incomplete) and “W” (withdrawal) grades may indicate challenges that impede academic success. Per Rob Walton College of Global Futures policy, the following incomplete and withdrawal limits are set, unless an exception is made by the Walton College’s Dean.
 - **Maximum Number of “I” (Incomplete) Grades:** only (2) incomplete grades are permitted on a student’s transcript during a student’s program. More than two (2) incompletes is cause for academic probation. More than two permanent incompletes is grounds for dismissal from the certificate.
 - **Maximum Number of Combined “I” (Incomplete) and “W” (Withdrawal) Grades:** A student enrolled in a graduate program within the college should not accumulate more than a combined total of five (5) incomplete and withdrawal grades during their program.
 - **Duration of Incomplete and Withdrawal Grades on the Transcript:** Any incomplete and withdrawal grades should not span more than two (2) semesters for a certificate program, excluding summer terms.

- Meet all program deadlines, including:
 - **Time Limit for Completing the Program:** Most students complete the certificate in two years (three years if enrolled concurrently in another graduate program). Failure to complete the program within two years may result in probation or dismissal from the program. If an extension is granted, students must complete all program requirements within a consecutive four-year period, which begins with the semester of admission to the program. The Graduate College dismisses students who are unable to complete all degree requirements and graduate within the allowed maximum time limits.

16.4. Academic Probation and Dismissal Policy

Students may be placed on academic probation if they meet any of the following criteria:

- The student does not meet GPA as outlined in the satisfactory academic progress policy.
- The student does not meet grade requirements as outlined in the satisfactory academic progress policy.
- The student has more than two incompletes on their transcript since starting the program.
- The student fails to complete the program within the time to completion specified in the graduate handbook.

Students will be notified by email if they are being recommended for dismissal from the program. For a ground campus international student to be dismissed effective immediately, the school's advisor must provide a written document to the international student (as early in the process as possible) letting them know that being dismissed from a degree program can have immediate consequences regarding their visa status.

Students may be dismissed from a graduate program with or without first being placed on probation if:

- The student is on academic probation because their GPA has fallen below the minimum GPA as outlined in the Satisfactory Academic Progress Policy section or below 3.00 for all post-baccalaureate courses taken at ASU, and the student fails to bring the GPA to required levels by the deadline specified in the probation letter.
- The student receives a lower grade than what is required while on academic probation.
- The student has more than two permanent incompletes since starting the program.
- The student fails to meet milestones specified in the graduate handbook.
- The student fails to meet conditions stipulated in their probation letter; or
- The student violates terms of the [Student Code of Conduct](#).

16.4.1. Academic Probation and Dismissal Appeal Process

A student may appeal any action concerning academic probation or dismissal by petitioning through their school within 10 business days, using the [Rob Walton College of Global Futures Grade Appeal and Academic Grievance Form](#). Approval of appeals is not guaranteed.

Appealing probation status follows the Grade Appeal and Academic Grievance Process. The dismissal appeal process follows the process outlined below. Students can voluntarily withdraw from their degree program at any time during the dismissal/appeal process, thereby avoiding having a dismissal on their record.

16.4.2. Dismissal Appeal Process – School Level:

Students who wish to appeal a recommendation for dismissal should submit their written appeal to the person mentioned in the dismissal letter. The school will review the appeal. The designated person or committee within the school reviews the appeal. Possible outcomes include:

1. **Late appeal:** If the student does not appeal within the specified timeline in their letter, the school designee will notify the student in writing that they will be recommended to the Graduate College for dismissal.
2. **Successful Appeal:** The school designee notifies the student in writing of a successful appeal. The letter should include any stipulations or restrictions. For example, if the student is allowed to continue in the program under the condition of academic probation, the letter must outline specifically what the student needs to accomplish and in what
3. **Unsuccessful Appeal:** The school designee notifies the student in writing of an unsuccessful appeal. The letter will state that the school is recommending dismissal from the degree program. Students have the right to appeal the recommendation of dismissal to the college and they should send their appeal to the college by emailing CGF@asu.edu and copy the point of contact they have been working with in the school, within 10 business days.

16.4.3. Dismissal Appeal Process – College Level:

Students who are not satisfied with the appeal decision at the school level have the right to appeal the recommendation of dismissal to the Rob Walton College of Global Futures. Students who wish to appeal a recommendation for dismissal at the college level should submit their written appeal to cgf@asu.edu. The college will review the appeal.

The school provides the college-level designee with a letter recommending dismissal of the student, along with supporting documentation. The designated person or committee within the college reviews the student's appeal. Possible outcomes include:

1. **Late appeal:** If the student does not appeal within the specified timeline in letter, the college designee will notify the student via their ASU email address, copying the school designee, that they will be recommended to the Graduate College for dismissal.
2. **Successful appeal:** The college designee notifies the student via their ASU email address, copying the school designee. The letter should include any stipulations or restrictions (e.g. if the student is allowed to continue in the program under the condition of academic probation, the letter must outline specifically what the student needs to accomplish and the timeframe to obtain good academic standing).
3. **Unsuccessful appeal:** The college designee notifies the student via their ASU email address, copying the school designee, of the unsuccessful appeal and that they will be recommended to Graduate College for dismissal.
 - The college designee sends a recommendation for dismissal to the Graduate College along with supporting documentation. The Graduate College reviews the case, notifies the student of the final dismissal decision, and sends copies of the notification to the school and college.

16.4.4. Graduate College Review of Dismissal:

If the student does not appeal at the college level, or if the appeal is denied, the college designee sends a recommendation for dismissal to the Graduate College along with supporting documentation. Graduate College reviews the case, notifies the student of the final dismissal decision and sends copies of the notification to the school and college.

17. Student Rights and Responsibilities

It is the responsibility of each student to understand and observe all procedures and requirements specified by the ASU Graduate College and the School of Sustainability. All students are required to read and understand the Graduate Handbook and ASU's [Graduate Policies and Procedures](#) and to adhere to the [Student Code of Conduct](#). Faculty and staff provide academic advice and assistance, but the ultimate responsibility for meeting degree and other requirements remains with the student. Students should frequently check their My ASU page for notifications about enrollment, billing and financial aid, and other reminders.

17.1. ASU Email

All ASU students are required to have an active ASU email address. Students may forward their ASU email to another preferred account. It is important that students check their ASU email frequently, so they do not miss important notices. Arizona State University and the School of Sustainability conduct their business via ASU email only.

17.2. Culture of Respect

ASU is a community and a professional work environment. Graduate students are expected to treat peers, teachers, students, staff, and members of the ASU community with respect and to work with them in a professional manner, both in person and online. Sustainability graduate students are representatives of the School of Sustainability and the university. SOS expects its students to be good representatives who recognize that poor behavior by one student impacts others by creating a negative perception of the school.

17.3. Diversity and Inclusion

ASU is committed to building excellence, enhancing access to exemplary education, and having an impact on our community, state, nation, and the world. Doing this requires our faculty, staff, and students to be diverse so that we learn from the broadest perspectives and engage in the advancement of knowledge with the most inclusive understanding of the issues we address through our scholarly activities.

Diversity is defined in terms of representation and inclusion. Representation reflects the extent to which our students, staff, faculty, and administrators proportionately reflect the regional and national populations served by our public institution. Inclusion encompasses empowerment and amplifying voices among all members of the university community in the areas of scholarship, teaching, learning, and governance. Both are integral to how we ensure a just and equitable environment for everyone who is part of it, and one that is not undermined by bias, prejudice, harassment, or other forms of discriminatory attitudes and behaviors.

As a result, diversity is not only measured by race, ethnicity, country of origin, and gender, but also includes cultural identity, disability, gender identity, intellectual perspective, national origin, physical and mental abilities, religion, sexual orientation, socioeconomic background, veteran experience, and age. These aspects of identity belong to all members of our community and make us richer.

It is imperative that students treat each other and those they interact with, including instructors, faculty, and staff, with respect, kindness, and dignity. Discrimination will not be tolerated.

Resources for exploring diversity and inclusion at ASU are included below. For additional information on discrimination, harassment, and abuse, including what to do if you experience these or become aware of specific instances, the [ASU Office of Inclusion and Community Engagement](#) has additional resources, including information about ways to report your concern, such as the [ASU Hotline](#), [Incident Report Form](#), and a [Student Advocate](#) you can talk with about your situation.

- [To Be Welcoming implicit bias classes](#) from ASU/Starbucks Global Academy (30-60 mins each)
- [ASU's Office of Inclusion and Community Engagement website](#)

17.4. Title IX and Sexual Harassment

ASU prohibits all forms of discrimination, harassment and retaliation. To view ASU's policy please see <https://www.asu.edu/aad/manuals/acd/acd401.html>.

Title IX protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, ASU does not discriminate based on sex in the education programs or activities that we operate, including in admission and employment. Inquiries concerning the application of Title IX may be referred to the Title IX Coordinator or to the U.S. Department of Education, Assistant Secretary, or both. Contact titleixcoordinator@asu.edu or 480-965-0696 for more information. Office located at 1120 S. Cady Mall, INTDSB 284. For information on making a report, please go to www.asu.edu/reportit/.

17.5. Student Code of Conduct

The [Arizona Board of Regents \(ABOR\) Student Code of Conduct](#) sets forth the standards of conduct expected of students who join the university community. Students who violate such standards will be subject to disciplinary sanctions to promote personal development, protect the university community, and maintain order and stability on campus and in associated learning environments.

17.6. Academic Integrity

The Rob Walton College of Global Futures takes academic integrity seriously and requires students to:

1. Have a good understanding of [what academic integrity is](#) and [why it's important](#);
2. understand what types of activities and behaviors violate the [student honor code](#) and [ASU's academic integrity policy](#).
3. Have an awareness that [resources](#) exist to help prevent academic integrity violations.
4. [Report all academic integrity violations](#) as soon as they arise.

Each college/school has an [academic integrity point of contact](#) who can address questions related to academic integrity. If there are questions about a particular course, students should reach out to the point of contact from the college/school that offers the course. Students can learn more on the [Rob Walton College of Global Futures Academic Integrity](#) page.

Newly admitted graduate students will receive a "priority task" in My ASU directing them to complete an online module on academic integrity, which all newly admitted graduate students are expected to complete within their first semester of coursework.

Additionally, graduate students pursuing research that is funded by external sponsors are responsible for understanding and undertaking the training necessary to ensure the responsible conduct of such research. It is very important that students check with their thesis/dissertation advisor well in advance of data collection to ensure compliance with university regulations, and may seek further assistance from the university's [Office for Research Integrity Assurance](#). Please see the section of this guide titled "Research Involving Human and Animal Subjects."

17.7. ASU Ready

ASU is committed to creating a community where everyone can reach their goals. As part of that commitment, all new graduate students are required to complete training that introduces health and safety expectations, shared values, and the many resources available to support you and the people around you.

For an introduction, visit [ASU Ready](#). The Canvas course is available via your My ASU page or you can log in to canvas.asu.edu and select the courses from your dashboard.

18. Tuition, Fees and Financial Support

18.1. Tuition and Fees

Students can estimate [tuition and fee costs](#) online. In addition to tuition, students are responsible for paying a number of required student fees. Currently, the School of Sustainability does not charge an additional program fee for this program, which uses general graduate tuition and fee rates for courses with the SOS prefix. Some courses have additional course fees and courses offered by other departments may charge a different tuition rate. Tuition and fees are set by the Arizona Board of Regents and are subject to change.

Additional expenses not covered by tuition and fees include the admissions application fee, immunizations, student ID card, textbooks, any equipment needed to access course materials, convocation regalia and the graduation application fee.

19. Campus Safety

To report an emergency on campus, students can simply dial 911 or use one of the emergency call boxes found on campus. These call boxes can be identified by their blue light. Non-emergency ASU police or campus safety matters should be directed to 480-965-3456.

ASU Alerts and information about life-threatening situations such as a major fire or armed suspect on campus are sent via three methods:

- [ASU LiveSafe](#) mobile app.
- Email to all ASU student, faculty, and staff accounts.
- Text message using the mobile phone numbers listed on your My ASU profile.

Best practices include completing your student profile with your mobile telephone number, enabling push notifications on your phone, and turning on location services. GPS data may provide ASU police more information if you report an incident or make a call, and it will allow you to receive geo-fenced advisory messages.

20. Facilities and Room Reservations

The School of Sustainability is located in the Rob and Melani Walton Center for Planetary Health (WCPH). Of particular interest to SOS graduate students is the third-floor graduate student space, which provides individual and collaborative workspace, wireless access, and a printer. There are kitchenettes with refrigerators, microwaves, and sinks on the second and fourth floors.

SOS graduate students are responsible for cleaning up after themselves when utilizing the space. Procedures are subject to change.

20.1. Building Access

Graduate students will be granted access to the WCPH and the grad lounge on the 3rd floor at the start of their first semester in the program. To request access after orientation, please contact the graduate coordinators at SOSGradAdvising@asu.edu.

20.2. Locker Policy

Combination lockers are available in the grad lounge on a first come, first served basis. Students should not occupy more than one locker and should not plan to leave items in the lockers after closing, as space is limited.

20.3. Room Reservations

The current room reservation policy and procedures are on the school's [Quick reference: policies and Procedures](#) webpage, under the "Reserving space in the Walton Center for Planetary Health (WCPH)" section. Please contact your Graduate Coordinator for instructions on how to reserve a room.

21. Resources

Arizona State University and the School of Sustainability provide numerous resources to assist students. The following list includes some of the [many resources](#) that may be beneficial for graduate students while pursuing a degree. This information is subject to change.

21.1. SOS Graduate Advising

The Rob Walton College of Global Futures Student Services Center and School of Sustainability Graduate Advising Offices are open to all sustainability students and provide quality academic advising and support services to promote student success. Find office hours and schedule an appointment on the [Graduate Advising](#) webpage.

21.2. My ASU Portal

[My ASU](#) is an interactive, customized portal to a diverse range of student services, from financial aid to academic advising and course registration. Through the site, students can access their ASU email account and online course materials. My ASU also serves as a portal to the ASU Library and the source for downloadable software.

21.3. ID Card

Since 2024, the ASU mobile ID is required to access some locations on campus, particularly the Graduate Lounge, office space, and kitchens on the 3rd, 4th, and 5th floors in the Walton Center for Planetary Health (WCPH). Please visit [ID Card](#) for detailed information.

21.4. Housing

There is some housing available at the Tempe campus for graduate students, which can be found under [Continuing Student Housing](#) on the University Housing site. However, most graduate students live off campus and the [Off-Campus Housing](#) webpage has helpful information for students seeking housing options.

21.5. Health Services and Insurance

ASU [Health Services](#) provides a number of services focused on the health and well-being of students, including student health insurance. International students are automatically enrolled in the ASU student health insurance plan. All other students must take steps to enroll in an insurance plan (if desired). Students can register through the Campus Services section of their My ASU page.

21.6. ASU Parking and Transit Services

Students can find information about parking permits and rules about parking at other campuses on the [Parking and Transit Services](#) webpage.

21.7. Campus Amenities

The hub of student life at the Tempe campus is the [Memorial Union](#) (MU). Students can find restaurants, live music, a gaming lounge, bank automated teller machines (ATM), and much more.

21.8. SOS Graduate Student Handbook

This handbook is an important resource for students. All program handbooks are available on the school's [Graduate policies, procedures and forms](#) webpage.

21.9. SOS Policies, Procedures and Forms Webpage

The School of Sustainability's [Graduate policies, procedures and forms](#) and the [Quick reference: Policies and procedures](#) webpage contains key information about school policies, procedures, and related forms. SOS staff will often refer students to this page.

21.10. Graduate College Policies and Procedures Manual

The Graduate College oversees all graduate programs at ASU and upholds university and graduate program rules and policies. All graduate students are responsible for familiarizing themselves with [Graduate College Policies and Procedures Handbook](#) in addition to those specific to the academic unit.

21.11. TA/RA Handbook

The [TA/RA Handbook](#) provides an overview of ASU policies and support services pertinent to teaching and research assistants and associates. It includes information relating to:

- Conditions of appointment
- Types of appointment
- Benefits
- University policies

The teaching (TA) and research (RA) assistant/associate role is an important one to the ASU community. It provides graduate students with professional development opportunities that are unique to academia while supporting the university's teaching, research, and service missions.

While many of the general policies and expectations also apply to graduate service assistants (GSA) and graduate interns, GSAs and interns are not bound by the same eligibility requirements as TAs and RAs and do not receive the same benefits as TAs and RAs (e.g., tuition remission).

21.12. Canvas

Arizona State University provides online courses and course material through a Learning Management System (LMS) called [Canvas](#). You can access your Canvas courses through your My ASU page.

21.13. SOS Graduate Student Resources Site

The School of Sustainability has created a Canvas "course" as a resource for students. New students are invited to join this course free of charge. After accepting to join the course, students can access the information presented by clicking on Canvas on their My ASU page.

Examples of information found in this course include:

- To do items (for newly admitted students)
- How to register for classes
- Housing
- Transportation
- Getting Started in Tempe
- Orientation and Fall Welcome Events

21.14. SOS Graduate Student Organization

In fall 2025, the graduate students at the School of Sustainability created a Graduate Student Organization (GSO). The goal of the GSO is to provide effective representation, organization, and participation of students in all aspects of student concerns by working with the students, faculty, staff, the School and the Rob Walton College of Global Futures leadership to advocate and promote student welfare and a better university experience; to foster an open, caring, and collaborative community with and for the students; and to implement the values of justice, inclusivity, equity, and diversity through its activities and conduct.

GSO leaders are student leaders elected by their peers. Further detailed information is available in the Canvas course in the module “University Resources.”

21.15. Graduate Academic Support Center

ASU provides free assistance with writing and offers tutoring in a variety of subjects, including statistics. For complete details, please visit [University Academic Success Programs](#). Students are strongly encouraged to meet with a graduate writing tutor while drafting major deliverables such as proposals, presentations, and papers to ensure they meet the standards expected of graduate students.

21.16. ASU Libraries

ASU has several libraries and hosts impressive online and hardcopy collections. The Tempe campus is home to [Hayden Library](#), the main library on campus, as well as the [Design and the Arts Library](#), the [Music Library](#), and the [Noble Science Library](#). Students can research past theses and dissertations through the ProQuest database, request documents from other libraries around the world, or search online article databases. Hayden Library also provides free creative equipment and tools through [makerspace](#). Online access is available through [My ASU](#).

The ASU [Digital Repository](#) is home to scholarly papers and theses in addition to cultural heritage materials, historical photographs, and music performances. The School of Sustainability [Graduate Culminating Experiences](#) collection offers open access to student capstone and applied projects.

21.17. ASU Mobile App

The [ASU Mobile App](#) provides access to features such as My ASU, email, maps, and library resources. Students can also access maps and find out about campus events and athletics. Students can download the app from the Apple app store or from Google Play.

21.18. Technical Support

Students can use ASU's IT Knowledge Base and find answers to frequently asked questions through the Service tab on My ASU. Students also have access to 24/7 technical support via chat, and [getprotected.asu.edu](#) provides information to reduce online vulnerability to viruses, malware, and phishing attacks.

21.19. Software

ASU students can access and use powerful software applications for free through [MyApps](#), which can be accessed online or through My ASU. All students may get a free license to Microsoft Office for use on a personal computer. Students also have access to cloud storage on Google Drive, Dropbox for Education and OneDrive for Business through their ASU account. Software and technical requirements may vary for individual courses.

21.20. Student Accounts

Students can use the Finances tab in My ASU to access information about student accounts, including account charges, financial aid, and scholarships. For assistance, students are encouraged to contact [Student Business Services](#). They can answer questions about tuition and billing, student refunds (including financial aid disbursement), receipt and payment processing, support for past due accounts, third party sponsorship assistance, and Perkins Loan repayment. Students may also submit questions through the Service tab in My ASU, email sbs@asu.edu, or call 1-855-278-5080.

21.21. Student Accessibility and Inclusive Learning Services (SAILS)

Student Accessibility and Inclusive Learning Services (SAILS) provides services to qualified students with disabilities on all ASU campuses. Eligibility is based on qualifying disability documentation and assessment of individual need. Every effort is made to provide reasonable accommodations for qualified students with disabilities. Qualified students who wish to request an accommodation for a disability should contact [SAILS](#).

21.22. Counseling Services

ASU [Counseling Services](#) offers professional counseling and referrals for all members of the ASU community, regardless of race, gender, sexual orientation, age, student status, religion, ability, size, or financial situation, personal concern, or previous counseling. Support is available 24/7 and no appointment is necessary. First appointments are free, and fee waivers are available for ongoing services.

During business hours (Mon-Fri, 8:00am-5:00 pm, Arizona time):

- Visit or call any of the [four campus locations](#) 24/7 Open Call, Open Chat and telehealth individual sessions for Sun Devils anywhere in the world, at any time of day or night. To learn more, visit [Open Call and Open Chat](#) and [Where to Start](#).

Outside of business hours:

- Call EMPACT's 24-hour ASU-dedicated crisis hotline at (480) 921-1006

For life-threatening emergencies:

- Dial 9-1-1

To search for community mental health providers:

- Use the [ASU Community Link](#)

21.23. Wellness

ASU and the School of Sustainability are committed to the health and wellness of our graduate students. The Graduate and Professional Students Association (GPSA) has compiled a brief guide to [Graduate Wellness Resources](#) that includes information about financial, social, emotional, and physical health and wellness resources available to ASU students. The ASU Graduate College has also compiled a list of [10 Best Practices in Graduate Student Wellbeing](#) to help you care for yourself through increasing academic rigor and demands.

21.24. Sun Devil Fitness Complex

Physical exercise can be an important part of maintaining a balanced lifestyle. The [Sun Devil Fitness Complex](#) features exercise equipment, volleyball, basketball, and other courts, table tennis tables, an indoor track, and a swimming pool. You can work out on your own, with friends, join a club, or take lessons. Students are automatically charged a semester fee for use of the Sun Devil Fitness Complex.

21.25. Veterans Services

The ASU [Pat Tillman Veterans Center](#) provides services specifically for all students who are current or former US military.

21.26. International Student and Scholars Center

[The International Student and Scholars Center](#) (ISSC) provides a variety of services for ASU's international population of students, scholars and faculty, including support with immigration documents, CPT and Post-OPT, and questions about employment and student statuses. International students should reach out directly to the ISSC for the most current and accurate advising on issues related to international status.

21.27. Graduate Student Government

The [Graduate Student Government](#) (GSG) is ASU's student government. GSG is a great way for students to get involved on campus and serve the campus community. GSG has several grants for which students may apply at different times of the year.

21.28. Career Services and Internships

The Rob Walton College of Global Futures Career Services team provides a comprehensive suite of professional development services designed to support your career journey.

- **Career Advising:** Schedule an appointment with a Career Development Specialist to explore professional interests, review resume and LinkedIn profiles, develop job search strategies, or to discuss a career change. Appointments are available all year round (in person and via Zoom) through [ASU CareerLink](#).
- **ASU CareerLink:** [ASU CareerLink](#) is the university's career management platform connecting students, alumni, employers, and career services. Use it to schedule career advising appointments, search for jobs and internships, register for events, track applications, and engage with employers. Complete your profile to receive personalized recommendations and stay updated on announcements from CGF Career Services.
- **Internship credit:** Graduate students may pursue internships for elective credit or not-for-credit. CGF 584 Internship Elective credit is offered in C and B sessions (iCourse and oCourse). For questions, contact cgfinternships@asu.edu.
- **Connections:** Career Services can facilitate introductions to Global Futures alumni and professionals across industries for informational conversations, career insights, and networking.
- **Events:** The Career Services team hosts employer visits and professional development events throughout the academic year, both in person and online. Review newsletters and the [CGF Events Page](#) for upcoming opportunities.

To book an appointment, please visit the [Rob Walton College of Global Futures Advising](#) site.

21.29. Contacts

Below is a list of commonly used email addresses within the Rob Walton College of Global Futures.

- General Information: CGF@asu.edu
- Scholarships: CGFScholarships@asu.edu
- Internships: CGFCareerServices@asu.edu
- Graduation: CGFGraduation@asu.edu
- Career Services: CGFCareerServices@asu.edu

Students may sometimes need to contact other offices on campus for assistance. This is a partial list of offices that provide useful resources for students.

- [ASU Enterprise Technology](#)
480-965-6500 or 1-855-278-5080
- [Emergency Services](#)
To report an emergency, dial 911.
To reach ASU Police, dial 480-965-3456; press 1 for dispatch.
ASU Emergency Information line 1-844-864-8327
- [Graduate College](#)
Interdisciplinary B, Suite 285
480-965-3521
Grad-gps@asu.edu
- [Graduate Student Government](#) (GSG)
- [Office of the University Provost](#)
Fulton Center, Suite 420
[Contact Form](#)